The Corporation for National and Community Service (CNCS) honored Cleveland State Community College as a leader among institutions of higher education for their support of volunteering, service-learning, and civic engagement. Cleveland State was admitted to the 2010 President’s Higher Education Community Service Honor Roll for engaging students, faculty and staff in meaningful service that achieves measurable results in the community. The CNCS, which has administered the Honor Roll since 2006, admitted a total of 641 colleges and universities for their impact on issues from literacy and neighborhood revitalization to supporting at-risk youth.

“As members of the class of 2011 cross the stage to pick up their diplomas, more and more will be going into the world with a commitment to public service and the knowledge that they can make a difference in their communities and their own lives through service to others, thanks to the leadership of these institutions,” said Patrick A. Corvington, Chief Executive Officer of CNCS. “Congratulations to Cleveland State Community College and its students for their dedication to service and commitment to improving their local communities. We salute all the Honor Roll awardees for embracing their civic mission and providing opportunities for their students to tackle tough national challenges through service.”

The CSCC Service-Learning program has experienced tremendous growth since its inception in 2008. This has been aided by Susan Webb-Curtis, Director of Cooperative Education & Service-Learning who has focused on building a service-learning infrastructure, recruiting and training faculty, and ongoing community outreach. Debbie Felton, Coordinator of the Freshmen Experience, has assisted with the initiative since 2009. Felton has focused on program development and incorporating service experiences into all Learning Strategies and Reading classes at the college. Webb-Curtis and Felton were joined by Service-Learning Facilitator, Sherry Holloway in 2010. Together they recruit and support full-time and adjunct faculty members interested in service-learning, as well as work with community agencies to develop partnerships throughout the college’s five county service area.

Stand-alone service-learning courses have been developed as part of CSCC’s effort to stress student civic responsibility and are taught by Webb-Curtis and Felton. Additionally, approximately 30 percent of CSCC’s full-time faculty members incorporate service-learning activities into their courses, including Biology, Mathematics, Early Childhood, History, Spanish, Learning Strategies, Reading, Sociology, Human

Students, faculty, and staff support Hugs for Soldiers-Food Drive.

The second annual Volunteer Expo is scheduled for September 22, 2011 from 10:00 a.m. - 1:00 p.m. in the L. Quentin Lane Gymnasium. Community agencies and organizations will staff display booths to share information about their needs for volunteers. Faculty members are encouraged to refer students as well as to “shop” the Expo for potential service-learning partners. Everyone is encouraged to join the excitement and find out how you can volunteer!
Services, Art, Office Procedures, Psychology, Cooperative Education, Computer Information Technology, Construction Technology, CAD, Nursing, Astronomy, Chemistry, Business and Law. Students also experience community service opportunities through numerous student organizations.

Dr. Carl Hite, CSCC President, said, “CSCC’s faculty and staff have done a marvelous job with our Service-Learning program. This recognition demonstrates the hard work and commitment put into the program. We appreciate very much the recognition bestowed upon the college. Because of service-learning, students can now apply what they have learned in the classroom to the real world, and that is very important.”

Dr. Jerry Faulkner, Vice President for Academic Affairs, said, “This award is validation at a national level of the work that our faculty members have done to incorporate service-learning into the Cleveland State experience. The college is committed to involving more and more students in service-learning.”

The Corporation for National and Community Service is a strong partner with the nation’s colleges and universities in supporting community service and service-learning. Last year, CNCS provided more than $215 million in support to institutions of higher education. CNCS is a catalyst for service-learning programs nationwide that connect community service with academic curricula. Through these programs, college students serve their communities while strengthening their academic and civic skills.

CNCS oversees the Honor Roll in collaboration with the U.S. Departments of Education and Housing and Urban Development, Campus Compact, and the American Council on Education. Honorees are chosen based on a series of selection factors, including the scope and innovation of service projects, the extent to which service-learning is embedded in the curriculum, the school’s commitment to long-term campus-community partnerships, and measurable community outcomes as a result of the service. For a full list of recipients and descriptions of their service, visit www.NationalService.gov/HonorRoll.

How Do I...Incorporate Service-Learning?

Join the Service-Learning Team for Brown-Bag Lunches!

Bring your lunch and participate in straight talk and idea brainstorming. Receive concrete examples, sample syllabi and resource information. Brown-Bag Lunches are open to all faculty members (full-time and adjunct) who have an interest in learning how to incorporate the service-learning teaching strategy.

**Meeting Locations: Cleveland Campus - Room L-109**

- Tuesday, September 6, 5:00 p.m.-6:00 p.m.
- Thursday, September 8, 12:30 p.m.-1:30 p.m.
- Tuesday, September 20, 2:00 p.m. - 3:00 p.m.

**Athens Campus**

Thursday, September 8, 5:00 p.m.-6:00 p.m.
The CSCC Service-Learning team proudly announces Suzanne Wood, Associate Professor and Coordinator of Early Childhood Education, as the 2011 Service-Learning Champion!

The Service-Learning Champion Award is a faculty/staff nominated award honoring a fellow member who has demonstrated commitment to the promotion of service-learning. It is exciting to note the number of award nominees has increased year-over-year since the first award was presented in 2009.

Suzanne joined CSCC in 2000 and first introduced the Happy Birthday Dr. Seuss event in 2004 with 50 participants. The event has grown each year with Suzanne's dedication and commitment. The 8th annual event was held in March 2011 and served approximately 500 children and their parents or guardians, for a total attendance of over 800.

Regarding the growth of Happy Birthday Dr. Seuss, Suzanne said, “We are pleased with the success of the celebration. It continues to grow from year-to-year.” The event offered an opportunity for children to participate in literacy-related activities and readings of Dr. Seuss's stories, assisted by students in the CSCC language and literacy development classes. The fiftieth child arrival received a special edition Green Eggs and Ham and related materials. Other activities included face painting, hat making, music and movement, goody bags, refreshments, and door prizes.

Dr. Hite expressed his support, “One of the best things we do at this college is bring all these kids on campus to participate in the Dr. Seuss Birthday Party. Suzanne Wood and her students do an absolutely fantastic job in making the day one that these young students will never forget. Service-learning at its best!”

One nominating statement submitted for Suzanne described her dedication, “For several years now, Suzanne Wood has overseen the Dr. Seuss Day event, which has grown to serve hundreds of children and their families within our five-county area. Starting as a way to encourage children and their families to enjoy the delight of reading together, this project has encompassed not only her students' endeavors, but those of students across campus, in planning and overseeing the project.”

Dr. Faulkner recognized Suzanne's success, “Mrs. Wood does a tremendous job with the Dr. Seuss event. The event is so very important. Study after study reinforces the importance of reading experience for young children and this event can be a catalyst for a life time of reading enjoyment.”

Suzanne's love for teaching and her dedication to promoting literacy shine through when she speaks of her labor of love, “Dr. Seuss is a lot of work, but it is all worthwhile when you see children and families having fun as they are involved in literacy activities. I also derive a great deal of satisfaction seeing how much my students enjoy the activity and how much they gain from it. I learn something new each time we do it and it never gets old to give of yourself for a worthy cause.”

The delightfully insightful Dr. Seuss said, “UNLESS someone like you cares a whole awful lot, nothing is going to get better. It's not.” - The Lorax

Suzanne Wood cares ‘a whole awful lot’ about literacy opportunities for the children of CSCC’s five-county service area. As a result, things will continue getting better and better!

Surprise and congratulations Suzanne! You truly are a Service-Learning Champion!
Paul Puckett, CSCC Math Instructor, continues to offer students opportunities to participate in service-learning activities with local elementary schools. The opportunities include observing teacher methodology, tutoring students, or assisting teachers. Paul asks students to free-write reflections during their experience. He shared the following student reflections.

April Gatlin volunteered with a fourth grade teacher. She worked with a student who required a special teaching approach and was chosen to teach Tools for Numeracy and STAR Math. April reflected, “It is the best feeling to see the light come on in a child’s eye when they understand something. I love my job! I am so fortunate to have my foot planted in the door of a fantastic school.”

Tadd Grider volunteered with a first grade teacher. Tad said, “I like the use of the smart board. Students seem to enjoy it and respond well to it. I also like the idea of reinforcing the lesson with the worksheets.”

Krystal Peters volunteered with kindergarten, second grade, and third grade teachers. Krystal said, “I found it fulfilling to work with a child one-to-one.” She witnessed real-world instances of attentive students and varying degrees of non-attentive students. She concluded her reflection by saying, “I want to make a difference!!”

Leslie Womac worked the Book Fair where she taught students to calculate their purchases and count back change. She said, “I’m a huge fan of getting students involved. The more they are engaged, the more they will get.” She also participated in one-to-one teaching of multiplication through the use of flash cards and shared, “One-to-one time is important and I hope to incorporate that somehow.”

Teachers in Training

Sonya Franklin, Freshman Nursing Course Coordinator, was an early supporter of CSCC’s service-learning initiative. She continues her dedication to the program by encouraging student participation.

Sonya was pleased for an opportunity to share the service-learning experience of student Whitney Prichard. Whitney volunteered at the Salvation Army’s Inman Street Coffee Shop. The coffee shop provides a safe environment for local teens and young adults to gather. It also supports the needy and homeless by providing church services, counseling sessions, mentorship programs, and other activities.

Whitney initially expected to “learn a little about their organization and a little about the coffee equipment” during her 12 volunteer hours, but actually learned much more. She was particularly impacted by the Coffee Shop’s Sunday evening service that includes ministry and food for the attendees, many which are homeless. “This blew my mind. I guess it’s the out-of-sight, out-of-mind type thing, but just because I never see people living in cardboard boxes or under the bridges doesn’t mean the situation doesn’t exist in the Cleveland area. WOW was this ever an eye-opener.”

Whitney noted she was positively impacted by the manager and youth director of the Coffee Shop – a husband/wife team who “live what they speak” and have inspired her to do more to make a difference in the lives of others. “This experience has really made me ask myself, ‘What am I doing?’ and ‘Am I making a difference?’”

The Nursing Faculty requires students to take a reflection survey after completing their service-learning hours. The last statement of the survey asks students to complete the following sentence: Because of my service-learning project, I am...

Whitney completed the sentence by sharing “…a newly inspired person. Being around people that have a desire to make a difference and are living in their desire has been a great experience and I can’t wait to continue my volunteer work with them this summer.”
SLE Students Reflect on

One Million Acts of Kindness

As the One Million Acts of Kindness Campaign continues to grow at CSCC, SLE students remind us of their mission by sharing the program’s theme song, along with excerpts from some of their reflection papers.

The Power of One – Bomshel
(Video from www.youtube.com)

One person refused to sit on the back of the bus
She changed the right for all of us
Ohhhh that’s the power of one
Her diary found a light in the dark
A young girl’s hope touched millions of hearts
Ohhhh that’s the power of one

One grain of sand can turn the tide
One single spark can light the night
One simple dream
One gentle word
One act of love from someone
Can start a chain reaction
It all begins in the heart
In the power of one

While the others threw stones He didn’t judge
He moved the world with the strength of His love
Ohhhh that’s the power of one

CHORUS
All the little things we do everyday
The smallest step can bring on a change
Ohhhh that’s the power of one

Dannette Wright: Family Affair
As I began my log, I didn’t realize what an impact this would have on my life. The first few days I did little things......then my youngest son who saw me writing in my log liked the idea so much that he wanted to get involved. He started looking for good deeds that we could do together. My whole family has decided to continue this project. Hopefully we can do some good in our little part of the community. At least we can make someone’s day a little better.

Bambi Beachboard: It Doesn’t Have to be a Stranger, Does It?????
To know that my one act can affect someone deeply is quite humbling. I thought I was a naturally kind person, but I had to really think about things to do. This project is such a great concept, to intentionally look for ways to be kind to those around you. My field of persons is limited at times, or is it? I feel like being kind to the people I live with is just as great an act of kindness as kindness toward a stranger. Being a Christian, acts of kindness is one of the fruits of my belief. Kindness can cross so many boundaries: ethical, religious, and socio-economic. Believing that we matter to each other is such a beautiful concept.

Neliza Albinus: They were right!!!!!!!!
The saying, ‘it is better to give than to receive’ is true! The joy it brings to help someone in need is indescribable! I grew up in a Christian home and was taught the value of sharing and helping. When I help others, it makes me feel better. When I am faced with a situation to help, I think about the Lord and what He did for me. Why would I not stretch my hands to help if I am capable of helping? Every little thing we do for others might mean big things to them. Every act of kindness shown will impact someone’s life and our own life, too.

Dale Maginnes: Stretch Out of Your Comfort Zone
My acts did not consist of life-saving experiences–just everyday acts that I could have been doing, but was not. I helped a handicapped lady and parents and their kids. I helped my dad (who left when I was a kid) when he was in serious trouble. True daily acts of kindness matter.
You’re Hired!

Dr. Megen Saez’s Spring 2011 Office Procedures and Administration students teamed to plan and implement an employee development seminar entitled Jump Start Your Life, as their service-learning project. The April seminar was free to the community and offered timely information on how to recognize and take advantage of job opportunities.

Students took ownership of all aspects of the class project. They formed committees responsible for program development; advertising; public relations; recruitment of motivational speakers, a panel of business experts, and a moderator; providing guest refreshments; and creating guest goodie bags.

Dr. Saez shared her perspective on the seminar, “The purpose of the seminar was to gather students and those from the community for an employee development seminar. The attendees were able to converse with the panel of local HR representatives and ask questions about employment. The outcome was exactly what we had hoped for with a panel who answered various questions from our moderator and audience. Those who attended rated the seminar and we got high marks! Everyone was happy and satisfied with what they got from the seminar.”

The event’s motivational speaker was Life Coach, Roger Leiviska, who provides guidance to business professionals, entrepreneurs, and small business owners. The panel of HR professionals, who responded to prepared and audience questions, was made up of Mike Painter, Life Care Centers of America; Darlene Porter, Randstad Staffing and Recruiting; and Shandra Abel, Check-Into-Cash.

Involvement in the employee development seminar gave students a valuable opportunity to gain real-world experience in project planning, customer service, and public relations. Students reflected positively on their experience.

Clarissa Jones: The overall experience was wonderful. I learned to interact, work together in a group, and how to dress and act in a professional environment. Thank you for giving me this opportunity. It will be one class I will never forget and will look back on with smiles. I am ready to go look for my job and am taking the seminar information with me when I fill out resumes and applications.

Bria Varnell: The seminar taught us time management, planning, and how to work as a group. I actually had a lot of interest in the task we had to accomplish each week and felt like I was on the right path with my career choice. After the seminar, I see what I can do if I just set my mind to it and it makes me excited for the future. I had a lot of fun with everyone and hope that I have a chance to experience other classes like this in the future.

Melanie Pedrick: Overall, I’ve enjoyed learning new and helpful tips. I didn’t know how much difference the little things can make for a successful business. I’ve learned some great things about business and communicating with others. I feel very confident about running an office and taking charge.

Yndhira Hulslander: How many times have we come out of a class and had no idea what it was about, or we did not make any personal connections. My experience was very different from that. I made friends and have a very solid idea how an event of this caliber comes together.

Jennifer Schultz: The entire experience for me was very fun and interesting. I made new friends and learned how to organize a function that helped to benefit many people. I believe the seminar did help people. I would love to interact and experience another event like our Jump Start Your Life service-learning project.

Shana Mathis: To be part of something that could help anyone get a job or make that one effective impression makes me feel like I accomplished something. This was all a great experience from the learning process to actually seeing an idea fly into action. It was just so amazing. I feel like I was at the right place, at the right time. This experience will be with me throughout my life.

Whitney Packett: After taking this class I feel I can accomplish things I never would have set out to do. We were able to come together as a class and do something that (at the beginning of the semester) we thought impossible. This has actually been one of my favorite college classes. The program presentation has taught me teamwork, self-confidence, and time management. It has been a great learning experience.
A Healthy Dose of Service-Learning

CSCC’s Department of Nursing began offering a service-learning option in the Spring of 2009. The option included an additional 24-hour preceptorship experience in the fourth semester. The experience was well received by students and offered again the following year.

In addition to the successful preceptorship extension, three events accelerated the staff’s plan for providing additional service-learning opportunities. Sonya Franklin began the Volunteers in Medicine Clinic in Rhea County, Millie Carroll worked with Hugs for Our Soldiers, and Kathleen Slotman joined Sonia Hoffer’s trip to Chile, where she served in a hospital clinic/ER. By 2010-2011, service-learning was offered in all four semesters.

Fall 2010 marked the first time service-learning was introduced to freshman nursing students. The service-learning component was required as part of clinical hours, but students were allowed to choose their own volunteer locations. October 7 was selected as the event date for all participants. Students were required to complete a minimum of five hours service and write a reflection paper.

The Nursing Department staff took a different approach in Spring 2011 by making Service-Learning optional for all students. Freshmen who chose to participate were expected to complete twelve service-learning hours, submit a reflection paper and a timesheet to earn one additional point on their ‘Test Three’ grade. Students were responsible for locating and volunteering for their service-learning experience. Sophomore students chose their own projects and had the option of serving twelve or twenty-four hours.

Instructors were pleased with students’ creativity in choosing service-learning projects. Some of the Spring 2011 projects included working at the Habitat for Humanity Store, setting up a blood pressure screening station at a Latino grocery store, working in the Chattanooga Community Kitchen, and volunteering at a local elementary school. Additionally, twelve students spent a day at the Lamplighters’ Camp Agape helping with Fun Day for children with cancer. Students were inspired by the children’s courage and fun-loving spirit as they assisted them with giant inflatable slides, played games, made friendship bracelets, and painted faces.

Nursing Department Instructors have witnessed how Service-Learning enhances student learning and benefits the community. They are looking forward to continued expansion of opportunities from semester to semester. Cleveland State applauds their efforts!

Service-Learning Forms Now Available on CougarNet!

Service-Learning forms can be found under the Work Life Tab in CougarNet. All forms, with the exception of the Hold Harmless Agreement, may be downloaded and tailored to meet requirements of each faculty member’s service-learning initiative. The Hold Harmless form is a CSCC approved version that cannot be altered. Please feel free to contact the CSCC Service-Learning Facilitator if you have any questions about the forms.
“Let Their Success Be Your Inspiration!”

Junior Achievement’s mission is to ensure every child has a fundamental understanding of the free-enterprise system. Their purpose is to inspire and prepare young people to succeed in a global economy. Their student-focused motto is, “Let their success be your inspiration!”

JA of the Ocoee Region has served Bradley, McMinn, Meigs, Monroe and Polk counties for 46 years. JA programs are funded by area businesses and individuals and are taught in classrooms by business, parent, and community volunteers. Each year, over 275 volunteers reach approximately 6,400 students through classroom presentation, JA in a Day and Reality Check. Volunteers also assist administratively and with special events including, Bowl for Education, Travis Ledoyte as the Young Elvis Presley, the Monster Ball and Breakfast with Santa.

Cleveland State Community College appreciates its partnership with Junior Achievement. Dr. Carl Hite has served on the JA Board for approximately 15 years. Jason Sewell, Susan Bayne and Tennessee Scholars have supported JA for approximately five years. Members across the CSCC team look forward to volunteering each year as classroom instructors and for special fund raising events.

JA of the Ocoee Region is led by President Sandy Moore. She and her staff depend upon input from a Board of Directors, made up of forty highly skilled and experienced business professionals from across Bradley, McMinn, Meigs, Monroe, and Polk, counties.

Sandy shared, “Our relationship with Cleveland State has been a long and very positive one. We work closely with the Tennessee Scholars program to provide opportunities for students to earn community service hours by teaching elementary classes or volunteering at special events. Partnership with Service-Learning has provided Junior Achievement talented help to complete projects that otherwise could not be done. This is a win-win situation for both organizations.”

If you, or your students, are interested in volunteering with Junior Achievement as a service-learning project, please contact a Sandy Moore at (423) 476-6772 or at jaocoee@bellsouth.net.

“Thank you so much for the nice plaque. I felt honored and was totally surprised by this. I did not do any more than anyone else. Rigo’s victory was truly a team effort. We would not have service-learning on this campus but for the vision of Dr. Hite and Susan. I wouldn’t have even know about the competition if not for Sherry and I wouldn’t have been able to help Rigo with the application were it not for Sherry. I think it was Debbie’s speech at Fall In-service that convinced Sheila to offer the opportunity in the course and her faithful voting. It is so wonderful to be on a campus where we all work together to make a wonderful experience for our students. I feel blessed to be here! Nancy Thomas

Nancy’s gracious letter captures the spirit of CSCC’s faculty, staff, and students as they work together to form a strong culture of educational success and human kindness. Let’s take a look at the actions that eventually led to Nancy’s letter…

- Debbie Felton discovered the One Million Acts of Kindness campaign online and initiated a project for Learning Strategies.
- Linda Tipton, (Humanities/Social Science adjunct) suggested use of the Power of One YouTube video by Bomshel.
- Debbie presented the project and video at Fall 2010 In-Service.
- Inspired by the video, Sheila Hales created an optional Service-Learning project for Nursing students.
- Nursing student, Rigo Sirin-Pichiya chose to participate in the service-learning opportunity.
- Dr. Carl Hite forwarded information about the Washington Campus Compact Students in Service SIS competition.
- Susan Webb-Curtis and Sherry Holloway suggested Rigo as a possible candidate.
- Sherry contacted Nancy Thomas concerning Rigo.
- Nancy contacted Rigo and they worked with Sherry to apply.
- Over 100,000 people on our campus, in our community, and even in Guatemala (Rigo’s native country) voted and Rigo won a $2,500 SIS scholarship as FAN FAVORITE.
- As a result of Rigo winning, the CSCC Service-Learning program received a $2,500 grant which was shared with the Nursing program. Both groups will use the funds for 2011/2012 service initiatives.

This amazing chain reaction demonstrates how one person can make a difference in the lives of others, through simple actions. Who knew it could be that easy!? Where can the ‘chain reaction’ go from here? We hope you will be the next link in the chain.
To Tweet or Not to Tweet...

Ann Cunningham’s Office Procedures and Administration Class continued their excellent service-learning performance by developing the Spring 2011 seminar, “Your Future is in the Clouds.” The highly successful seminar was attended by area high school business students.

Ann described the seminar, “The theme was cloud computing and how it will affect the future hiring processes. Cloud computing would be things like social media, Facebook and Twitter. These are all going to affect the hiring processes—how we post resumes and how employers look at us. For example, are they going to look at our Facebook pages? Are they going to go on Twitter to see what we are tweeting about? Do we need to be aware of those types of things?”

Ann’s strategy was to divide the class into five committees—program, door prize, budget, records and registration. Each committee was responsible for tasks in preparation for the seminar.

The main topics for the office procedures administration course were event planning, written communication and writing business letters, and teamwork. Ann believes the teamwork component of the project offers the greatest benefit because it teaches students to work with others—a critical workplace skill.

Ann and her students continue to prove that service-learning is a perfect fit for the experimental learning aspect of the office procedures course. Congratulations to all on another successful seminar!

Adjunct Corner

“Nancy McEntee’s Students Make a Difference!”

Nancy McEntee believes Athens Sociology students can Make a Difference in the lives of others and offers them an opportunity each semester to confirm her belief! Nancy has found that her Make a Difference program “encourages students to connect sociological concepts to real time.” Many students interact with non-profit agencies, while others work one-to-one with individuals. Either way, their Make a Difference projects are great examples of Service-Learning!

Each semester the students in Sociology 2010 are asked to complete a final Make a Difference assignment. They are instructed to choose a person, family, group, neighborhood, or community and create a situation that allows them to truly change someone’s life. The only guidelines are that the project must not be illegal, evil, harmful or disruptive. Students develop a hypothesis for their project, and present their experiences before the class.

Students in the last three semesters uniquely combined their knowledge learned in Sociology to change lives. They gained an understanding of how outside influences (economy, politics, age, race, gender, etc.) can affect our society, their community, and their families. Nancy shared, “After completing the final project, many students remarked that they learned more about themselves and a belief in how a little change, a little help, can truly make a difference in someone’s life.”

Nancy shared some of her students’ most recent projects:
• Started a scholarship for a student to attend CSCC.
• Delivered food baskets to families in need.
• Tutored an at-risk, single mother, drop-out teenager.
• Organized a baby shower for newborns in need.
• Collected food and volunteered time at local food pantry.
• Organized blood donation at Athens CSCC.
• Collected and distributed used clothing at Niota Elementary School for needy families.
• Visited nursing home residents.
• Volunteered at Good Shepherd, sorting donated items.
• Answered the hotline at Contact (suicide prevention agency).
• Presented a DUI Awareness program at Etowah Police Department.

Cleveland State appreciates Nancy McEntee’s willingness to embrace and incorporate the service-learning initiative in her classes.

Brief Bits About Service-Learning

The CSCC Service-Learning Team extends a sincere “Thank you” for attending the April 13, 2011 Service-Learning Reception.

We were thrilled to have the opportunity to express our appreciation to approximately 75 attendees made up of community partners, faculty, staff, and students who came by the CSCC campus for a time of fund and friendship.

We hope to see YOU next year!
Dr. Liz Moseley joined the Cleveland State Community College faculty in 2010. She immediately began incorporating service-learning in her General Psychology, Educational Psychology, and Human Growth classes. Liz encourages all students to become involved in service-learning by identifying and contacting organizations or agencies that align with the course curriculum. She offers service-learning as an extra-credit opportunity. Students earn ten points for each hour of service-learning volunteerism and related reflection. Liz strongly believes service-learning is a very important part of student development and learning. The following student reflection comments support her belief.

**Ashley Brown:**
I worked for a non-profit organization through the court system where I attended court cases and supervised visitation for parents and their children. I relate this to Human Growth and Development because of how violence and home life affect the way a child grows and develops. It helped make me a better person and gave me things I might be able to use in my career. I would recommend community service to anyone. It was hard, but very rewarding.

**Maria Veilleux:**
At the Dr. Seuss birthday party, it was cool to see how parents interacted with their children. You could tell whether the parent was authoritarian or authoritative. I noticed there were not only parents and children, but also grandparents with grandchildren. It seems to me that children automatically respect their grandparents; perhaps because they are older. I learned that respect is important for a good relationship with your child.

**Zach Moore:**
I volunteered at the Westside School Carnival where I helped children set up the race track, pick their car, and get prizes. I observed each kid is different, but they all want to have fun. I noticed children like to copy each other. One little girl won a fake mustache from the treasure box. She told her friends they could win a mustache if they won a race. I was soon surrounded by little girls with mustaches, with their parents—all having a good time. I had fun and observed things I’ve learned in class.

**Adebayo Adeeko:**
It was a pleasant experience to be part of the Dr. Seuss Birthday event that made kids happy. The extra credit points were good, but it was a pleasure helping Mrs. Woods and watching all those little folks have a blast.

**Paula A. Davis:**
I performed three hours of service-learning with ICES (International Cultural Exchange Students). We worked with a South Korean female student and a Thai male student. The Asian culture seems more obedient than ours. They do not have many freedoms, but share similar hobbies, entertainment, and activities. We learned that parenting techniques had to be adjusted with the students. Overall, it was an amazing experience.

**Daxton Spencer:**
I volunteered with RAM and served as assistant to a fourth-year dental student. I saw many nice people that simply did not have the money, insurance, or means to see a doctor. The benefits of community work are invaluable. Because of my service-learning project, I am better aware of life’s social and economic factors. Overall, an excellent experience; I would highly recommend it to anyone!

**Max Pryor:**
My volunteer hours at Havenplace have been educational. The most important thing I learned is people really do need help. All it takes to change lives is for a place to exist that cares enough to lend a hand. Many kids are from underprivileged families and would not eat without Havenplace. I met many adolescents, helped teach them to lead a better life, and showed them there is good in people.

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**Service-Learning Faculty Consultants**
For help incorporating service-learning, contact:
Sherry Holloway, (423) 473-2385 • Susan Webb-Curtis, (423) 614-8718
Debbie Felton, (423) 473-2386
Visit our webpage for more information:
http://www.clevelandstatecc.edu/service_learning

At our Service-Learning website, you will find community agencies looking for student volunteers and faculty partners, as well as forms, sample syllabi, and other resources to help you with your service-learning activity.

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**Psyched About Service-Learning!**

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**Page 10 • Seeds of Service • Making a Difference through Service-Learning.**
Sophomore Nursing Students Value Their Service-Learning Experiences

Our thanks to Nancy Thomas for sharing student reflection and for being such a strong service-learning supporter!

Lisa Harrington completed her service-learning project at Hamilton Medical Center and credits the experience with giving her a “real world” view of nursing and confirming her decision to become a nurse. “Thanks to my service-learning experience, I realize that I really can do this and that with time, I will continue to get better at it. I would definitely recommend this experience to other students. It is invaluable for student nurses. If used properly, these learning experiences can show strengths as well as weaknesses, hopefully before someone’s life and/or health actually depends on it.”

Jaclyn Rymer chose T.C. Thompson Children’s Hospital for her service-learning project. “Being able to participate in service-learning allowed me to put aside the idea of hours being ‘clinical’ time and think of it more like a job. I was able to practice proper time management and prioritizing care. I was also able to perform most patient care on my own and observe or assist in what I couldn’t perform myself.” Jaclyn believes service-learning offers an opportunity to experience “a feeling of contentment and accomplishment, knowing that you have made an impact on someone’s life just by a simple act you performed that day.”

Marina Musiyevich performed her service-learning hours at Erlanger Medical Center. She was assigned to the Intensive Care Unit where she learned to meet multiple needs of emergency patients. She was also assigned to the Trauma Unit, where she supported patients who were totally dependent upon the care of nurses and doctors. Marina used therapeutic communications skills to reassure anxious, demanding family members. Marina stated, “I would recommend this to anybody who feels they need extra time with patients and need more practice. I will forever remember this experience and loved every minute of it.”

Britney Hollis served at Hamilton Medical Center, where she gained “extra practice out in the real world”. She was assigned responsibility for three patients, which helped her gain insight into the workday of a Registered Nurse. The opportunity also helped her identify specific areas in which she would like to gain more experience. Britney shared, “This was an absolutely amazing experience and the hospital and their staff were so welcoming and helpful. I see Hamilton Medical Center being a huge part of my future! Thank you for allowing me to participate in this experience.”

Elective Courses in Service-Learning

SLE 2400 and 2500
Service-Learning Project I and II
(3 credits each)
Students become involved in a semester-long service-learning project with a community service agency. Students select an existing service project or plan and implement a service project designed to meet a community need. The student reflects on their experiences in reflection seminars, online discussions, and a reflection journal/portfolio. The student completes 50 hours of service during the semester. Interested students may continue their service into a second semester taking SLE 2500 and completing an additional 50 hours of service.

SLE 2410, 2420 and 2430
Service-Learning Experience I, II, and III
(3 credits each)
Similar to Service-Learning Project I & II, these courses are designed for the student who is interested in a shorter-term service project. Students in these courses complete 20 hours of volunteer service during each semester of enrollment and reflect in monthly class seminars, online discussions, and a reflection journal.
Platinum is BEST!

CSCC’s BEST partnership with Taylor Elementary School was one of three partnerships awarded Platinum Level status for the 2010/2011 academic year by the Cleveland Chamber of Commerce. Some of the activities our schools worked together on were:

- CSCC students served as volunteers for several school sponsored events.
- CSCC provided gently-used video equipment for creation of Taylor’s Morning Show.
- CSCC staff and faculty donated time during the January Day of Service to assist with reward activities for students who had reached individual goals through the Accelerated Reader program.
- CSCC faculty and staff contributed funds to purchase desserts for Taylor’s Fall Festival Cake Walk.
- CSCC donated 15 used computer monitors to replace Taylor’s older models.
- CSCC presented lessons to Taylor students on solar power.
- Taylor’s basketball players and cheerleaders were invited to a Cougar basketball game and took part in athletic activities.
- Members of the Taylor Student Council conducted a fundraiser on the CSCC campus to sell “Tiger Pride” discount cards to CSCC students and employees. The American Cancer Society received $1 of the proceeds from each card.
- The Taylor Elementary Student Council honored CSCC by incorporating our partnership in the design of their Cleveland Christmas Parade float.
- Fifth grader, Jared Elrod, won a competition to design CSCC’s 2011 Christmas card.
- Taylor’s school choir presented a program of holiday music at CSCC.

Cleveland State is proud to be one of Taylor Elementary School’s BEST partners! Suggestions of how we can further develop our partnership are always welcome. Please contact Dr. Faulkner or Debbie Felton to share ideas and to volunteer for involvement.

Top Photo: Fifth grader, Jared Elrod, won a competition to design CSCC’s 2011 Christmas card.
Bottom Photo: Taylor Elementary School cheerleaders were invited to a Cougar basketball game and took part in athletic activities.

Make a Difference

Service-Learning

At

Cleveland State Community College

For more information about Service-Learning or how to become involved, call (423) 472-7141, ext. 385 or email us at service_learning@clevelandstatecc.edu. You can also visit our website at www.clevelandstatecc.edu/service_learning

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